



# News from Grade 1/2



## February 2020

February is a busy month for our class. We celebrate the 100<sup>th</sup> day of school on Tuesday, February 11<sup>th</sup>. Students will participate in various activities to mark this special day. Since Friday, February 14<sup>th</sup> is a PD Day, students are invited to celebrate Valentine's Day on Thursday, February 13<sup>th</sup> by dressing in Valentine colours and exchanging Valentine cards with their classmates.

**Please note that first term report cards will be sent home Thursday, February 20<sup>th</sup>.**

### Language Arts and Math Update:

Since our return to school after the Christmas holiday, our focus in **Reading** has included making connections (text to text, text to self). After exploring "Andrew's Loose Tooth" by Robert Munsch, and "The Snowy Day" by Ezra Jack Keats, grade 1 students made text to text or text to self (personal) connections to the story. Grade 2 students are continuing their novel study of "Freckle Juice". They have been reading in small groups, and practicing various reading strategies such as making predictions, connections, and visualization. All students have been using rhythmic poems to build fluency and practice phonics and sight words. Students continue to add to their list of sight words (words of the week). We will begin exploring "th", "sh" and "ch" sounds. In **Writing**, grade 1 students are working on writing 3 complete sentences (or more) on a given topic. Sentences need to start with capital letters and

end with punctuation (period or question mark). Grade 2 students are working on writing 5 (or more) sentences related to the purpose and to each other when writing on various topics. They are using the word wall or other resources in the classroom (charts, models, personal dictionary) to spell words accurately. In **Math**, grade 1 students will begin to practice counting by 1s, 2s, 5s, and 10s to 100. Both grades continue to practice working with coins (money). All students will be reviewing and exploring 2-D and 3-D geometry. They will identify and describe common shapes (squares, triangles, circles, rectangles) and figures (such as cubes, spheres, cylinders) as well as sort and classify them by their attributes.

**Thank you for your continued support with the reading of Snuggle Books. Just a reminder that Raz-kids is available on-line for extra reading practice. As we approach the end of February, Grade 1 students are working towards reading level F/G in the Snuggle Books and Grade 2 students are working towards reading level L (19-20).**

Sincerely,  
Mrs. Kelly and Mrs. Raz

